Best Practice-1

1. Title of the Practice: SELF-EMPLOYMENT GENERATION

2. Objective of the Practice:

- To help students realize the value of self-employment.
- To develop professional behavior among students and people in neighboring villages.
- To cultivate diverse skills among students.
- To foster economic independence among participants.
- To organize practical skill-building programs for self-employment.

3. The Context:

In response to the pervasive unemployment issue in society, the college aims to instill ideas of job opportunities and self-employment among students and nearby communities. Coordinated by the IQAC and NSS Unit, the college has conducted various awareness and practical programs both on-campus and off-campus. Key initiatives include:

- Awareness program on "Establishment of Rural Bio-Resource Complex through Integrated Aqua-Culture Practices at Goalpara, an aspirational district of Assam," sponsored by the Department of Biotechnology, Government of Indiaand the Department of Zoology, Gauhati University.
- Digital Awareness Program for Students, Women, Farmers, and Elderly People.(13-06-2022 to 15-06-2022)
- Economic Literacy Awareness by SBI Goalpara. (30-06-2022)
- IBM Skills Build program.(27-03-2023)
- Certificate Course in Computer Application (CCA).

4. The Practice:

The aquaculture project has been implemented in several phases:

- $_{\odot}$ Initial planning and startup meeting with the college faculties was held on 11 $^{\rm th}$ Feb 2022.
- Follow up meetings with the faculties of the college were conducted. The faculties from the localities arranged different meetings with people from different areas in Goalpara in order to know about their interest in the project. Further, Dr. Ibrahim Ali Bhuyan has been selected as the representative of the college.
- Final meeting with stakeholders was held on 30th August 2022. In the meeting, the stakeholders' details were recorded for further procedure.



Dr. Bhuyan along with the sponsor's representative visited sites and made selection of pond locations and decided on suitable fish species.

• Lastly fishesare delivered to beneficiaries and monitoring of fish growth and pond conditions is regularly done.



 Additionally, 3 days digital awareness program was conducted for students, farmer, women and elderly people from 13-06-2022 to 15-06-2022 to enhance their knowledge on digital need in today's market culture.



 Moreover, economic literacy sessions, IBM Skills Build initiatives, and CCA courses have been systematically organized to equip participants with essential skills for self-employment.



5. Evidence of Success:

- o Increased number of beneficiaries deriving economic benefits from the aquaculture project.
- Enhanced skills and scientific knowledge among participants in fish farming practices.
- Successful completion and certification of CCA courses benefiting students in various professional fields.
- Improved digital literacy and skill development outcomes observed among 0 participants across different sectors.

6. Problems Encountered and Resources Required:

Challenges faced include the risk aversion and fear of failure among students venturing into self-employment. Adequate funding, time, expert guidance, and engagement were crucial resources required for sustained successful implementation. Despite challenges, the college has strived to meet these requirements, successfully fostering a sense of self-employment among a significant number of students, with ongoing plans for future enhancements.

Coordinator QAC, Habraghat Mahavidyalaya

Principal Habraghat Mahavidyalaya

Krishnai

Best Practice 2

1. Name of the practice: INSTITUTIONAL SOCIAL RESPONSIBILITY

2. Objectives of the Practice:

- i. To fulfill the institution's mission of holistic education
- ii. To instill a sense of social responsibility among students
- iii. To prepare students as proactive, noble citizens who contribute to societal welfare
- iv. To support and uplift disadvantaged communities

3. Context:

The College is committed to fostering growth not only from an academic standpoint but also in terms of social awareness and responsibility. It aims to develop students' understanding of crucial social values such as equality, liberty, fraternity, and cooperation. One of its core missions is to uphold and promote social harmony and peace. By integrating social responsibility into its curriculum, the institution strives to enhance students' awareness of their roles within society. It encourages them to critically assess and, when necessary, reconstruct societal norms using their intellectual abilities.

4. The Practice:

To instill a deep sense of social responsibility, the institution organizes a variety of impactful activities. These initiatives are designed to create a positive social environment that supports both academic and intellectual growth. Key activities include:

 Adoption of Villages: The institution has adopted underdeveloped villages like Guria Hirapara and Khardangof Molandubi Gaon Panchayat and Zira Gaon panchayatin 2016 and 2022 respectively providing resources and support to improve their educational infrastructure and living conditions.



• Awareness Camps and Workshops: Regular camps and workshops are held in and outside campus to address and combat social evils such as child labor, substance abuse, and gender inequality.



• **Disaster Relief Efforts:** Donations are organized for flood-affected areas, and during COVID-19 lockdown including essential supplies like food, clothing, and blankets whenever required.









• **Book Donations:** The institution facilitates the donation of books to village libraries, promoting literacy and education in underserved areas.





5. Evidence of Success:

Evaluating the immediate success of social responsibility initiatives can be challenging, as their impact often unfolds over the long term. The true measure of success lies in the gradual development of students into socially responsible citizens. Feedback from community beneficiaries and increased public engagement with the institution's activities serve as indicators of success. The positive response from the general public and the noticeable improvements in the adopted villages and schools further highlight the effectiveness of these practices.

6. Problems Encountered and Resources Required: While the initiatives are impactful, they do come with challenges:

- Limited Resources: Financial constraints and resource limitations often hinder the scale and scope of activities. Securing adequate funds and materials for large-scale projects remains a challenge.
- Coordination Issues: Organizing activities in remote or underdeveloped areas can be logistically complex, requiring careful planning and coordination.
- Sustained Engagement: Maintaining ongoing student and community engagement can be difficult, necessitating continuous motivation and organization.

To address these issues, the institution requires additional resources such as increased funding, stronger partnerships with local organizations, and improved logistical support. Enhanced community involvement and effective communication strategies are also essential for overcoming these challenges and ensuring the sustainability of social responsibility efforts.

Coordinator IQAC, Habraghat Mahavidyalaya

Principal

Hahraghat Mahavidyalaya Krishnai